



December 15, 2025
Public Session

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting December 15, 2025
5:30 P.M. Executive Session
6:30 P.M. Public Session
West Orange High School
51 Conforti Avenue

Agenda

I. ROLL CALL OF THE MEMBERS

II. NOTICE OF MEETING:

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice and to attend the meetings of public bodies at which any business affecting their interests are discussed or acted upon. In accordance with the provisions of the Act:

- A written notice was sent from the Office of the Secretary of the Board on January 7, 2025.
- That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the West Orange Chronicle and by email to the Star-Ledger.
- That said notice was posted in the lobby of the Administration Building of the Board of Education and posted on the district website at www.woboe.org
- Please be advised that this meeting is being recorded and may be broadcasted on local TV and the district's website at a future date.

III. EXECUTIVE SESSION

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED: The Board of Education adjourns to closed session to discuss personnel, legal and miscellaneous confidential matters. Be it further

RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

IV. PUBLIC SESSION AT 6:30 P.M.

V. PLEDGE OF ALLEGIANCE

VI. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF November 10, 2025 (Att. #1)

VII. STUDENT LIAISON REPORT

VIII. SUPERINTENDENT/BOARD COMMITTEE REPORTS

- A. Dr. Patrick Lamy, Executive Director, New Jersey State Amistad Commission
- B. NJCTA Community Partnership Award - World Languages/ESL Supervisor Felix Plata
- C. NJCTA Youth Leadership Award - Chloe Chong
- D. Perfect Score PSAT-Theodore Wickham



- E. NJ K–12 State Scholastic Tournament Champions WOHS Chess Team
- F. NJSIAA Group 4 State Champions WOHS Boys Soccer
- G. HIB Report

IX. BOARD POLICY(IES)

- A. First Reading: Policy #2365 - Acceptable Use of Generative Artificial Intelligence (AI) (Att. #2)
- B. Abolishment of the following Policy(ies) and Regulation(s):

Policy	Regulation
<u>P 0164.6</u> - Remote Public Board Meetings During A Declared Emergency (M) - <i>District Adoption Date (12/20/21)</i>	–
<u>P 1648</u> - Restart and Recovery Plan (M) - <i>District Adoption Date (9/10/20)</i>	–
<u>P 1648.02</u> - Remote Learning Options for Families (M) - <i>District Adoption Date (9/10/20)</i>	–
<u>P 1648.11</u> - The Road Forward COVID-19 - Health and Safety (M) - <i>District Adoption Date (12/20/21)</i>	–
<u>P 1648.14</u> - Safety Plan for Healthcare Settings in School Building - COVID-19 (M) - <i>District Adoption Date (12/20/21)</i>	–
<u>P 3432</u> - Sick Leave - <i>District Adoption Date (9/21/20)</i>	<u>R 3432</u> - Sick Leave - <i>District Adoption Date (9/21/20)</i>
<u>P 4432</u> - Sick Leave - <i>District Adoption Date (4/19/21)</i>	<u>R 4432</u> - Sick Leave - <i>District Adoption Date (4/19/21)</i>
<u>P 5460.02</u> - Bridge Year Pilot Program (M) - <i>District Adoption Date (12/20/21)</i>	<u>R 5460.02</u> - Bridge Year Pilot Program (M) - <i>District Adoption Date (12/20/21)</i>
<u>P 5755</u> - Equity in Educational Programs and Services (M) - <i>District Adoption Date (6/22/20)</i>	–
<u>P 7430</u> - School Safety (M) - <i>District Adoption Date (12/20/21)</i>	<u>R 7430</u> - School Safety (M) - <i>District Adoption Date (12/20/21)</i>
<u>P 8540</u> - School Nutrition Programs (M) - <i>District Adoption Date (12/20/21)</i>	–
<u>P 8550</u> - Meal Changes/Outstanding Food Service Bill (M) - <i>District Adoption Date (10/18/21)</i>	–
<u>P 9100</u> - Public Relations - <i>District Adoption Date (9/21/20)</i>	–

X. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS

XI. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL



1. Resignations / Retirements / Terminations

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Michele DeMatteo	Liberty	CompApps/STEM	Retirement 9 years	7/1/2026
Filipe Santiago	Central Office Technology	Director	Retirement 30 years	3/1/2026

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Luz Cubero	WOHS	Paraprofessional	Retirement 6 years	1/2/2026
Ashley Kuglin	BMELC	Paraprofessional	Resignation	11/26/2025
Isabel Olivi-Balebona	Transportation	Bus Driver	Retirement 13 years	1/1/2026
Carlos Salazar	WOHS	Custodian	Retirement 19 years	1/1/2026
Melissa Zeppieri	Gregory	Paraprofessional	Resignation	11/28/25

- c. Superintendent recommends approval to the Board of Education for the following staff termination(s):

Employee #	Effective Date
9592	12/1/2025

2. Rescissions

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following rescission(s):

Name	Location	Position	Effective Date
Molly Eisen	Edison	Drama	10/1/2025
Bard Goodrich	WOHS	Fall Drama: Stagecraft	2025-2026

3. Appointments

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Amy Butcher	St. Cloud	Grade 2 Leave Replacement	Moran	MA	N/A	\$384.50 Per Diem	12/16/2025 3/26/2026



Suzanne Forgione	Washington	Academic Support Ext Assign Sub	Costantino	N/A	N/A	\$200.00 Per Diem Title 1 Grant Funded	12/4/2025 12/23/2025
Sarah Gathright	Gregory	School Psychologist Leave Replacement	Flannelly	MA	5	\$70,363	9/1/2025 3/27/2026 Amended End Date from 12/31/2025
Lisa Hannah	Edison	Special Education Leave Replacement	Accardi	MA	5	\$70,363.00 Prorated	12/9/2025- 6/30/2026
Molly Livingston	Kelly	Grade 5 Soc/Sci Leave Replacement	Gleason	N/A	N/A	\$360.07 Per Diem	12/1/2025- 1/31/2026 Amended End Date From 12/23/25
Julia Maraviglia	.8 Roosevelt .2 Mt Pleasant	School Social Worker	Caplette	MA	16	\$88,994.00 prorated	2/16/2026* 6/30/2026

*start date pending release from current district.

- b.** Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Timothy Allen	B&G	Utility Forman	N/A	N/A	N/A	\$7,000 Stipend	2025-2026
Jake Cohen	Liberty	Paraprofessional	Mary Corvelli	Non Deg	4	\$32,945.00	1/6/2026- 6/30/2026
Jewel Dash	Redwood	Lunch Aide	Gayle Palieri	N/A	1	10,000.90	12/12/2025- 6/30/2026
George Ellenberg	Central Office	Maintenance	Jonathan Nelson	N/A	5	\$50,500.00	11/17/2025- 6/30/2026
Louis Lugo	WOHS	Paraprofessional	Luz Cubero	Non Deg	4	\$32,945.00	1/5/2026- 6/30/2026
Nicholas McCormick	B&G	Operations Forman	N/A	N/A	N/A	\$7,000 Stipend	2025-2026
Laura Volpe	St. Cloud	Paraprofessional	Kiara Munoz	Non Deg	6	\$33,411.00	1/5/2025- 6/30/2026

- c.** Upon recommendation of the Superintendent of Schools to the Board of Education for 2025-2026 revised rate for hourly and per diem employees/assignments: (Att.#3)
- d.** Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following additional teaching assignment(s):

Name	Location	Position	Effective Dates
Kim Covington	Edison	Leave Replacement - Crownover	12/1/2025 - 4/24/2026
William Fatica	Edison	Leave Replacement - Crownover	12/1/2005 - 4/24/2026



Name	Location	Position	Effective Dates
Kim Jackson	Edison	Leave Replacement - Accardi	12/1/2025 - 12/10/2025
Joanne Mace	Edison	Leave Replacement - Crownover	12/1/2025 - 4/24/2026
Francis Rocco	Edison	Leave Replacement - Accardi	12/1/2025 - 6/17/2026
Hillary Rubenstein	Edison	Leave Replacement - Crownover	12/1/2025 - 4/24/2026
Nicole Shipitofsky	Edison	Leave Replacement - Accardi	12/1/2025 - 6/17/2026
Gina Ethe	Liberty	Leave Replacement - Rimassa	11/13/2025 - 1/4/2026
Alexa Guzman	Liberty	Leave Replacement - Rimassa	11/13/2025 - 1/4/2026
Lorin Hannah	Liberty	Leave Replacement - Rimassa	11/13/2025 - 1/4/2026
Daniel McManus	Liberty	Leave Replacement - Rimassa	11/13/2025 - 1/4/2026
Maryann Solimo	Liberty	Leave Replacement - Rimassa	11/13/2025 - 1/4/2026
Emily Blum	Roosevelt	Special Education Vacancy - Cowan	11/13/2025 - 1/4/2026
Nicole Eoon	Roosevelt	Special Education Vacancy - Cowan	11/13/2025 - TBD
Sean McCrudden	Roosevelt	Special Education Vacancy - Cowan	11/13/2025 - TBD
Monika Mocarski	Roosevelt	Special Education Vacancy - Cowan	11/13/2025 - TBD
Cecily Robinson	Roosevelt	Special Education Vacancy - Cowan	11/13/2025 - TBD
Anthony Edelstein	WOHS	Leave Replacement - Bastiao	12/17/2025 - 1/19/2026
Christiopher Evans	WOHS	Leave Replacement - Bastiao	12/17/2025 - 1/19/2026
Andrew Lamberson	WOHS	Leave Replacement - Bastiao	12/17/2025 - 1/19/2026
Bree MacNett	WOHS	Leave Replacement - Bastiao	12/17/2025 - 1/19/2026
David Perez	WOHS	Leave Replacement - Bastiao	12/17/2025 - 1/19/2026
Katelyn Antico	WOHS	Leave Replacement - Delaney	1/5/2026 - 6/12/2026
Michael Denburg	WOHS	Leave Replacement - Delaney	1/5/2026 - 6/12/2026
Young Kim	WOHS	Leave Replacement - Delaney	1/5/2026 - 6/12/2026
Nicole Massoud	WOHS	Leave Replacement - Delaney	1/5/2026 - 6/12/2026
Allan Norville	WOHS	Leave Replacement - Delaney	1/5/2026 - 6/12/2026

- e. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following negotiated Co-Curricular Assignments:

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Mercedes Asqui	Hazel	Spanish Club	\$550	12/1/2025
Fransesco Composto	Hazel	Strings Club	\$500	12/1/2025
Mazen Dahroug (OOD)	WOHS	Fall Drama: Sound	\$1,662	2025-2026
Mazen Dahroug (OOD)	WOHS	Spring Musical: Sound	\$1,662	2025-2026



Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Althea Farella	Edison	GSA (The Voice)	\$1,673	10/1/2025
Max Grossman	WOHS	Fall Drama: Stagecraft	\$1,166	2025-2026
Lorin Hannah	Liberty	Drama: Set Design/Construction	\$1,607	2025-2026
Boris Ioshpa	Hazel	Chess Club	\$550	12/1/2025
Michelle Ledesma	Hazel	Painting Club	\$500	12/1/2025
Sandra Marmelejos	Liberty	Best Buddies	\$1,500	2025 - 2026
Mariam Obeidallah	Edison	Art Club	\$1,673	10/27/2025
Marybeth Sabates	Hazel	STEM Club	\$500	12/1/2025 Ma
Joyce Soto	Hazel	Kindness Club	\$500	12/1/2025

*amended

- f. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following additional assignment(s): (Att. #4)
- g. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following substitute appointment(s) at the appropriate substitute rates for 2025-2026:

Name	Certification Code	Administrator	Administrative Assistant	Lunch Aide	Nurse	Custodian
Tatyania Byrd						x
Amneli Cartagena						x
Isaac Diaz						x
Consuelo Diaz Herrera						x
Roseanne Gaglioti				x		

- h. Upon recommendation of the Superintendent of Schools, approval by the Board of Education for the following Buildings and Grounds stipend(s) to be paid in December 2025 and June 2026; Clothing Allowance to be disbursed in one payment: (Att. #5)

4. Leaves of Absence:

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence for certificated staff:

Employee #	Type	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
4572	Medical	Kelly	9/18/2025-3/27/2025 Amended from 9/18/2025-12/1/2025 (.5AM Only)	N/A Amended from 12/1/2025 (.5PM only)-2/4/2026	N/A	4/6/2026
5149	Medical	Gregory/ Mt. Pleasant/ Kelly	12/1/2025-3/2/2026	N/A	N/A	3/3/2026
4919	Medical	Roosevelt	N/A	12/8/2025 .5 PM-12/12/2025	N/A	12/15/2025



Employee #	Type	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
8506			4/30/2025-5/16/2025	9/1/2025-11/21/2025 FMLA	5/19/2025-6/30/2025 LOA 11/24/2025-3/27/2026 LOA Amended from 11/24/2025-12/31/2025 LOA	4/6/2026 amended from 1/2/2026
9237	Maternity	Kelly	2/2/2026-3/09/2026	3/10/2026-6/5/2026 FMLA	N/A	6/8/2026
8517	Maternity	Gregory	9/2/2025 - 10/24/2025	10/27/25-1/23/26 FMLA amended from 10/27/2025 - 1/16/2026	1/26/2026-6/30/2026	9/1/2026
8224	Maternity	Roosevelt	3/6/2026-4/16/2026	4/17/2026-6/30/2026 FMLA	N/A	9/1/2026
8995	Maternity	WOHS	5/7/2026-5/29/2026	6/1/2026-11/6/2026 FMLA	N/A	11/9/2026
9466	Maternity	BMELC	2/17/2026-3/9/2026(.5AM)	4/21/2026-6/30/2026 FMLA	3/9/2026 (.5 PM)-4/20/2026	9/1/2026
8871	Maternity	BMELC	2/5/2026-3/6/2026 amended from 2/2/2026-3/6/2026	4/13/2026- 6/30/2026 FMLA	3/9/2026-4/10/2026	9/1/2026

- b.** Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence or non-certificated staff:

Employee #	Type	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
4370	Medical	WOHS	11/10/2025-12/22/2025 (.5AM)	12/22/2025 (.5PM) -1/12/2026	N/A	1/13/2026
4598	Medical	ECLC	3/17/2025-4/21/2025 (.5 AM) 7/1/2025-8/20/2025	4/21/2025 (.5 PM)-6/30/2025 FMLA 8/21/2025- 9/5/2025 FMLA	09/08/2025-2/13/2026 LOA	2/17/2026
4461	Personal	Hazel	N/A	N/A	11/12/2025-11/17/2025	11/18/2025
9086	Medical	Redwood	10/29/2025-11/12/2025 (.5AM only)	N/A	11/12/2025 (.5 PM Only)-11/21/2025 amended from 11/12/2025 (.5 PM Only)-11/14/2025	11/24/2025
7806	Medical	Transportation	12/4/2025-12/18/2025	N/A	12/19/2025-12/23/2025	1/5//2025
8783	Family Medical	ECLC	10/23/2025-11/13/2025* amended from 10/23/2025-2/5/2026 Thursdays only	N/A	N/A	N/A

*amended



B. CURRICULUM AND INSTRUCTION

1. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the Applications for School Business requests. (Att. #6)
2. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of Field Trip Destinations for the 2025-2026 school year. (Att. #7)
3. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the Out-of-State/Overnight Field Trips for the 2025-2026 school year. (Att. #8)
4. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the Memorandum of Understanding between Montclair State University (“University”) and West Orange Public Schools to provide practical learning experience for students enrolled in the University’s teacher education degree program.
5. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the CTE Career Education four-day Summer Camp running June 22-June 25, 2026 from 1:00 pm to 4:00 pm at West Orange High School for rising 6th-9th Grade students. Cost for staff funded through the Carl D. Perkins Grant in the amount of \$8,397.00.
6. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the 2026 Summer Enrichment Program. (Att. #9)
7. Upon recommendation of the Superintendent of Schools, approved by the Board of Education for the following 2025-2026 Student Teacher assignments:

Student Teacher/Intern Candidate	Affiliate University	Assigned School	Effective Dates
Burke, Liam	Caldwell University	WOHS	1/20/2026 - 5/8/2026
Lampart, Matthew	Caldwell University	WOHS	1/20/2026 - 5/8/2026
O’Dell, Ethan	Montclair State University	Liberty / St. Cloud	1/26/2026 - 5/8/2026 8/24/2026 - 12/18/2026
O’Shea, Kevin	Montclair State University	Kelly / WOHS	1/26/2026 - 5/8/2026 8/24/2026 - 12/18/2026
Rox, Michael	Montclair State University	Edison	1/5/2026 - 5/8/2026
Zherka, Valdete	Kean University	Mt. Pleasant	1/5/2026 - 5/8/2026

C. FINANCE

a.) Special Services

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following out of district placements for the 2025 - 2026 school year:



Student #	Placement	Tuition
2211021	Windsor Prep High School	Tuition: \$44,800.37 137 days @ \$327.01/day 11/10/2025 - 6/19/26

b.) Business Office

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the December 15, 2025 Bills List in the amount of \$35,876,128.20.
2. Upon recommendation of the Superintendent of Schools, approval of proposed Non Public Technology Aid Program expenditures funded through the Office of State Aid Entitlements and Payments to Non Public Schools (not local funds).

School	Description	Amount
Seton Hall Prep	<ul style="list-style-type: none"> • Samsung TV's for classroom and cafeteria/TV Mounts • Apple iPads for Science • Anker Docking stations and cables 	\$3,356.95 \$9,312.00 \$4,861.48
Golda Och Lower School	<ul style="list-style-type: none"> • Lenovo Chromebooks 	\$7,056.80
Golda Och Upper School	<ul style="list-style-type: none"> • ScreenBeam Receivers • Lenovo Chromebooks 	\$5,375.00 \$3,077.80

3. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Amendment to Settlement Agreement and Release between the parents of Student #2008063 and the West Orange Board of Education.
4. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Lease Agreement between The Life Christian Church and the West Orange Board of Education from January 1, 2026 through June 30, 2026.
5. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the following district projects procured through the use of cooperative purchasing agreements, the cost of which exceeded the bid threshold:

Co-op bid Number	Vendor	Location	Description of Project	Amount not to exceed
ESCNJ 20/21-43	Mobilelease Modular Space, Inc	Mt. Pleasant E.S.	New Modular Building (West Orange ELC 6-Classroom ELC)	\$3,870,537.00
ESCNJ 23/24-02	Generations	Kelly E.S. St Cloud E.S. Washington E.S.	Electrical upgrades Architect Project # 4338	\$147,499.00

6. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education to allow for the transfer of fiscal year 2025 surplus to subsidize the Food



Service Fund to cover the deficit in the amount of \$350,000 for the 2024-2025 school year.

7. Upon recommendation of the Superintendent of Schools, approval by the Board of Education for extended settlement authority up to 30% partial total or \$64,650.00 plus legal fees of approximately \$7,500.00 to counsel to move this file for employee #5955 to closure.
8. Upon the recommendation of the Superintendent of Schools, acceptance by the Board of Education of the following donation(s):

Donor	Recipient	Donation
RWJ Barnabas	Student Support Services Department	4-iPAD minis, 6-iPADs (19.2 inch) 10 Otterbox protective cases 10 screen protectors 6 keyguards - total estimated value of \$6,500

9. Upon the recommendation of the Superintendent of Schools, rejection of all bids for bid #25-08 Snow Removal Services Districtwide, pursuant to N.J.S.A. 18A:18A-22(b) the lowest bid substantially exceeds the Board of Education's appropriation for the goods or services.

D. REPORTS

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the acceptance of the HIB Report ending December 15, 2025.
2. **Harassment, Intimidation and Bullying**

“WHEREAS, pursuant to Board Policy and the requirements of N.J.S.A. 18A:37-17(b)(6)(c), at its meeting on November 10, 2025, the Superintendent reported HIB Incident Number(s) 005, 006, 007, 008 to the Board; and

WHEREAS, on November 14, 2025 the parents and/or guardians of the students who are parties to the investigation received information about the investigation pursuant to N.J.S.A. 18A:37-17(b)(6)(d); and

NOW, THEREFORE, BE IT RESOLVED, that the Board affirms the decision of the Superintendent concerning HIB Incident Number(s) 005, 006, 007, 008 for the 2025-2026 school year for the reasons conveyed to the Board.”

3. Upon the recommendation of the Superintendent of Schools approval by the Board of Education of the 2026-2027 Three-year Preschool Program Plan and Annual Update Report.
4. Upon the recommendation of the Superintendent of Schools approval by the Board of Education of the 2026-2027 Preschool Projected Enrollment Report.



5. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the fiscal year 2027 Budget Calendar. (Att. #10)
6. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the 2026-2027 Budget goals. (Att. #11)
7. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the revised 2025-2026 Academic calendar. (Att. #12)

E. MISCELLANEOUS

1. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Supporting Transparency, Fairness, and Predictability in the School Funding Formula resolution:

WHEREAS, the Constitution of the State of New Jersey states that the Legislature shall provide for the maintenance and support of a thorough and efficient system of free public schools,

WHEREAS, the Legislature passed the School Funding Reform Act of 2008 to provide this maintenance and support,

WHEREAS, the West Orange Board of Education relies on substantial funding from the state to meet its obligation to provide a thorough and efficient education to the children of West Orange,

WHEREAS, the School Funding Reform Act is built on the promise that if a school district raises its fair share through their local tax levy the state will fill the gap, and the West Orange Board of Education has consistently raised its local fair share,

WHEREAS, the district's local fair share has increased 36% since 2022-23, resulting in the district's calculated equalization aid declining 37% since in the same time period,

WHEREAS, our total state aid, inclusive of equalization aid and categorical aid, has declined two years in row, and it is impossible for the district to replace this revenue via increases to its local tax levy,

WHEREAS, gross income is used to calculate the district's local fair share, and an increase in gross income among West Orange residents leads to a reduction in equalization aid,

WHEREAS, the revenue from that income is collected through a state income tax, which is required under the Constitution of the State of New Jersey to be used exclusively for the purpose of reducing or offsetting property taxes,

WHEREAS, the inclusion of gross income in the calculation of local fair share reduced the district's equalization aid by approximately \$25 million in the 2025-26 school year,

WHEREAS, the gross income figure used in the state funding formula is not publicly available until state aid notices are released in late February,



WHEREAS, the calculation of a district's local fair share is also dependent on two multipliers which vary from year to year and which are not publicly available until state aid notices are released in late February,

WHEREAS, the district cannot reasonably forecast its anticipated revenues until the release of state aid notices in late February, which makes it difficult to construct a balanced budget,

WHEREAS, the district received \$3.9 million of categorical transportation aid and budgeted for \$17.3 million in transportation expenses in the 2025-26 school year, yielding a funding rate of only 22.5%,

WHEREAS, the School Funding Reform Act provides categorical aid for special education using a census-based method, in which each district is treated as having a fixed percent of the total student population that requires special education services,

WHEREAS, the district is reimbursed for certain special education costs in the form of extraordinary special education aid, but in recent years the State's appropriation for extraordinary aid has covered only a portion of eligible costs,

WHEREAS, Assembly Bill 5966 and Senate Bill 4855, currently pending in the Legislature, would place reasonable limits on annual increases to a district's local fair share, require the Commissioner of Education to release preliminary aid notices in December, and require the Department of Education to provide greater transparency in how the funding formula operates,

WHEREAS, Assembly Bill 5310 and Senate Bill 3917, currently pending in the Legislature, would require that categorical funding for special education be based on the actual number of special education students enrolled in the district, require the State to increase its appropriation for extraordinary aid from year to year, and places limits on reductions that can be made to a district's state aid,

WHEREAS, the West Orange Board of Education believes that this legislation would improve the School Funding Reform Act and better enable it to provide a thorough and efficient education to its students,

NOW, THEREFORE, BE IT RESOLVED, that the West Orange Board of Education urges the State Assembly, the State Senate, and the Governor to support A-5966 / S-4855 and A-5310 / S-3917; and be it further

RESOLVED, that the West Orange Board of Education urges the State Assembly, the State Senate, and the Governor to consider additional reforms to reduce the use of a district's gross income in the calculation of its local fair share; and be it further

RESOLVED, that the West Orange Board of Education urges the State Assembly, State Senate, and the Governor to consider additional reforms to increase the percentage of a district's transportation costs that are funded through categorical transportation aid, and be it further

RESOLVED, that this resolution be delivered to Governor Phil Murphy, State Senate President Nicholas Scutari, Assembly Speaker Craig Coughlin, and the 27th Legislative District's representatives in the State Senate and General Assembly.



XII. PETITIONS AND HEARINGS OF CITIZENS

XIII. NEXT BOARD MEETING for Reorganization to be held at 5:30 p.m. on January 6, 2026 at West Orange High School.

XIV. EXECUTIVE SESSION (as deemed necessary)

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED: The Board of Education adjourns to closed session to personnel, legal and miscellaneous confidential matters. Be it further

RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

XV. ADJOURNMENT

**West Orange School District Field Trips
Overnight/Out of State
2025-2026 School Year
December 15, 2025**

School	Grades	Course / Group	Destination	City	State
Roosevelt	8th	8th Grade Students - Physics Lesson Activity	Shawnee Mountain	East Stroudsburg	PA
Roosevelt	6-8	Explorers Club	New York Hall of Science	Corona	NY
WOHS	9-12	Boys Step Team Competition	Sonderling Center @ Brentwood High School	Brentwood	NY
WOHS	9-12	WOHS Color Guard Competition	New Milford High School	New Milford	CT
WOHS	9-12	WOHS Color Guard Competition	Liberty High School	Bethlehem	PA
WOHS	9-12	WOHS Color Guard Competition	Stabler Athletic & Convocation Center	Bethlehem	PA
Liberty	8th	8th Grade	Dorney Park & Wildwater Kingdom	Allentown	PA
Roosevelt	8th	8th Grade	Kalahari Resort Water Park	Pocono Manor	PA

POLICY GUIDE

PROGRAM
2365/page 1 of 4
Acceptable Use of Generative
Artificial Intelligence (AI)
Dec 24

[See **POLICY ALERT No. 234**]

2365 ACCEPTABLE USE OF GENERATIVE ARTIFICIAL INTELLIGENCE (AI)

The Board of Education recognizes the use of artificial intelligence (AI) may result in increased and enhanced learning opportunities for students in the school district. The Board adopts this Policy to provide guidelines and expectations for student use of generative AI.

For the purpose of this Policy, “AI” means all types of generative AI technologies that create new content or outputs from a prompt to produce text, images, videos, or music.

For the purpose of this Policy, “AI tools” means software applications and platforms that utilize AI technologies to perform specific tasks and solve problems that typically require human intelligence.

For the purpose of this Policy, “assignment” means any task or work required of a student as part of a student’s educational and co-curriculum program in the district.

The Board recognizes the potential of AI tools to enhance and transform a student’s educational and co-curricular experience in the district. However, AI tools are not inherently knowledgeable and are trained from large amounts of data collected from various sources. Outputs generated by an AI tool may be inaccurate, inappropriate, or incomplete. Therefore, to ensure the responsible use of AI and to maintain academic integrity, students shall be required to comply with the district’s Acceptable Use of Generative Artificial Intelligence Plan (AI Plan) that will include proper citation and/or documentation methods to support the content provided by an AI tool in a student assignment.

The Superintendent or designee may designate an AI Coordinator to oversee the use of all AI tools in the district and may designate additional AI Coordinators and/or committees to monitor the use of all AI tools within the district.



POLICY GUIDE

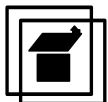
The Superintendent or designee, in consultation with district staff and AI Coordinator(s), shall develop the district's AI Plan.

PROGRAM
2365/page 2 of 4
Acceptable Use of Generative
Artificial Intelligence (AI)

[Select the options below to be included in the district's locally developed AI Plan:

The district's AI Plan will include details addressing the following issues:

- ☐ 1. A list of the schools, departments, and/or grade level(s) in the district where a staff member is authorized to permit student use of AI in assignments;
- ☐ 2. An explanation on when, how, and to what extent a staff member may permit a student to use AI in assignments;
- ☐ 3. A procedure that requires each staff member authorized to permit students to use AI in assignments to inform the students at the time of the assignment the conditions in which AI may be used;
- ☐ 4. A procedure for the Superintendent or designee and the AI Coordinator(s) in the district to approve and review the use of AI tools and a process to ensure strategies will be implemented in the district to address any issues regarding student use of AI in assignments. This may include, but not be limited to, areas such as academic integrity, bias, inaccuracy/misinformation, copyright/licensing unknowns, privacy violations, and equity of access;
- ☐ 5. A procedure to inform parents and receive parental consent in the beginning of each school year for the student to be permitted to use AI for assignments in accordance with this Policy and the district's AI Plan;
- ☐ 6. A list of prohibited uses of AI that violate this Policy or the district's Code of Student Conduct, which may include any use of AI which does not align with the conditions set when the assignment was provided to the student; using AI to complete an assignment in a way that falsely represents the assignment as the student's own; using AI to purposefully create misinformation or



POLICY GUIDE

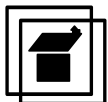
to misrepresent others with the intent of harming, bullying, or intimidating an individual(s); using AI with confidential student or staff personal information; and other prohibited behaviors and/or conduct listed in Policy and Regulation 2361 – Acceptable Use of Computer Networks/ Computers and Resources;

PROGRAM

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Acceptable Use of Generative
Artificial Intelligence (AI)

- ___ 7. A list of consequences if a student violates any provision of this Policy or AI Plan which may include, but not be limited to, the consequences listed in Policy and Regulation 2361 – Acceptable Use of Computer Networks/Computers and Resources or Policy and Regulation 5600 – Student Discipline/Code of Conduct;
- ___ 8. A procedure where the AI Coordinator(s) in the district, supervisors, administrative staff members, and other staff members review the procedures used in determining the activities where AI may be permitted to be used by students to ensure staff members are implementing AI procedures in accordance with this Policy and the district's AI Plan;
- ___ 9. An approved list of AI platforms that may be used by students in assignments;
- ___ 10. A procedure to be used by a staff member to address suspected plagiarism or academic dishonesty using AI in a student's assignment in accordance with the provisions of Policy 5701;
- ___ 11. A procedure to ensure a student accused of any alleged violation of the provisions of this Policy or the district's AI Plan is provided appropriate due process before making a final determination on the student's conduct in accordance with the provisions of Policy and Regulation 5600 – Student Discipline/Code of Conduct;
- ___ 12. The method(s) or format(s) to be used by students on how to cite or document content generated from any AI platform that is used in an assignment.
- ___ 13. _____



POLICY GUIDE

_____;

14. _____

_____.]

PROGRAM
2365/page 4 of 4
Acceptable Use of Generative
Artificial Intelligence (AI)

The district’s AI Plan will be reviewed and/or revised as needed.

In the event the Superintendent determines a provision(s) of this Policy or the district’s AI Plan becomes inapplicable, inappropriate, undesirable, and/or irrelevant for any reason in the school setting, the Superintendent may revise or suspend a provision(s) of this Policy or the district’s AI Plan. In such case, the Superintendent will report to the Board the reason for the revision or suspension and recommend the Board ratify the Superintendent’s actions.



POLICY GUIDE

Adopted:



West Orange Public Schools

HOURLY AND PER DIEM RATES 2025-2026

Effective 7/1/2025

CATEGORY	AMOUNT		
	Standard (1-20 days)	Long Term Substitute 21-60 days (Vacancy Coverage)	Leave Replacement 21-60 days (Leave of Absence Coverage)
Substitutes:			
Teachers (CE, CEAS, Standard, Substitute)	\$175.00/day	BA \$360.07	BA \$360.07
<i>If preparing lesson plans/communicating w/parents</i>	\$200.00/day	MA \$384.50	MA \$384.50
Administrators	\$500.00/day		
Nurses	\$250.00/day		
Administrative Assistants	\$110.00/day		
Custodians	\$20.60/hour		
Custodian with Locksmith Skill	\$30.90/hour		
Home Instruction, Test Preparation & In-Service Instructors	\$85.11 per hour**		
Intramural Sports, Summer Workshops, Curriculum Council, Curriculum Writing & after-hours language translation	\$45.47 per hour**		
Paraprofessionals to provide student assistance for after school activities/sports	\$26.82 per hour**		
Official Chaperones (school dances & other co-educational social activities) & State Music Auditions	\$139.91 per evening**		
Overnight Chaperones	\$247.18 per evening**		
School Counselor Summer Work (per diem)	\$466.38 per day**		
Building Principal Coverage by District Supervisor	\$250.00 per day		
Lunch Aides (not to exceed assigned hours)	\$21.98 per hour		
Clerical Aides (not to exceed 7 hours / day)	\$22.67 per hour		
Greeters	\$22.67 per hour		
Residency Officers	\$36.33 per hour		
Student Help	\$15.92 per hour		
Transportation Allowance (prevailing approved rate NJ OMB)	\$.47 mile		

County Substitute Certificates may be issued for a 5-year period but the holder can serve no more than 20 consecutive days in the same position in one school district during the school year. Such certificate, which is issued by the County Superintendent of Schools, carries none of the accrued benefits, such as pension and tenure, to which a regularly-employed teacher is entitled.

BOARD APPROVED: December 15, 2025

2025-2026 Additional Assignments

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Nafisa AlyAhmed	Central Office	Nurse Coverage Coordinator	\$4,927.33	2025-2026
Katelyn Antico	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Wioletta Baluta	Edison	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Amanda Best	WOHS	Paraprofessional Student Assistance	\$26.82 per hour not to exceed 20 hours	2025-2026
Mary Beth Sabates	Hazel	Morning Club Substitute*	Stipend \$5,000 Prorated per time worked	2025-2026
Danielle Bridge	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Jessica Byrne	Edison	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Michael Denburg	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Gina Ethe	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Ryan Eustache	WOHS	Paraprofessional Student Assistance	\$26.82 per hour not to exceed 20 hours	2025-2026
Nicolette Fischetti	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Kristen Flynn	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Thomas Gargiulo	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Salma Hassan	Roosevelt	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Max Grossman	WOHS	Lobby Redesign	\$40.81 per hour Not to exceed 25 hours	8/1/2025-12/22/2025*
Kim Jackson	Edison	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Suzanne Lee	Roosevelt	Case Management	\$75.80 per hour not to exceed 45 hours	1/1/2026-1/30/2026
Robert Lomoriello	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Melissa Martino	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Elizabeth Moss	Washington	Nurse Services for Before School Program, Homework Club and Dance Club	\$85.11 per hour not to exceed 113 hours	11/11/2025 - 6/11/2026

2025-2026 Additional Assignments

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Maria Navarere	WOHS	Paraprofessional Student Assistance	\$26.82 per hour not to exceed 40 hours	2025-2026
Cindy Newell	Central Office	Case Management	\$75.80 per hour not to exceed 30 hours	1/1/2026-1/30/2026
Ken Nolan	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Mariam Obdeidallah	Edison	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Celia Panasovich	WOHS	Paraprofessional to provide Translation Services	\$26.82 per hour not to exceed 1 hour	11/19/2025
Lauren Peacock	Roosevelt	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Dawn Raboy	Hazel	One Evaluation	\$233.21 per evaluation not to exceed 1 evaluation	1/1/2026-1/30/2026
Dawn Raboy	Hazel	Case Management	\$75.80 per hour not to exceed 2 hours	1/1/2026-1/30/2026
Giselle Rodriguez	Kelly	One Evaluation	\$233.21 per evaluation not to exceed 1 evaluation	1/1/2026-1/30/2026
Giselle Rodriguez	Kelly	Case Management	\$75.80 per hour not to exceed 2 hours	1/1/2026-1/30/2026
Matthew Schiff	Edison	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Ahmad Sehwal	WOHS	After School Tutorial: Math	\$57.13 per hour not to exceed 7 hours per week	12/1/2025 - 5/29/2026
Jamae Sippio	WOHS	Paraprofessional Student Assistance	\$26.82 per hour not to exceed 25 hours	2025-2026
Emi Wang	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Shari Whitman	Washington	One Evaluation	\$233.21 per evaluation not to exceed 1 evaluation	1/1/2026-1/30/2026
Shari Whitman	Washington	Case Management	\$75.80 per hour not to exceed 2 hours	1/1/2026-1/30/2026
Kevin Wilton	Roosevelt	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026
Brian Zengewald	Liberty	After School Math Tutoring	\$57.13 per hour**	12/1/2025 - 5/22/2026

*amended

**funded by Title IV

B and G Stipends 2025-2026 To be paid in two installments:*December 2025 and June 2026

First	Last	DOH	Black Seal	Forklift	Grounds Lead	HVAC	Journeyman	Electrical	Locksmith	Plumber	Clothing Allowance	Location	Notes
Timothy	Allen	3/1/2004	\$ 1,150.00	\$ 150.00	\$ 5,000.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Maritzabed	Agueldo	9/10/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Liberty	
Rogger	Alvarez Torres	8/14/2023	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Liberty	
Albert	Baez	4/16/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Daquan	Bailey	1/2/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Roosevelt	
Erskin	Barrino	10/29/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Maintenance	
Carmine	Bassolino	6/23/2021	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Kelly	
Luz	Bermudez	7/1/2008	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Redwood	
Michael	Calderara	3/19/2024	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	WOHS	
Edward	Cassidy	5/10/1988	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Henry	Charles	4/17/1991	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Gerard	Companion, Jr.	4/13/2009	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Hazel	
Gustavo	Contreras	2/23/2015	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Gregory	
Raul	Contreras Veloz	5/4/2010	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Delmi	Cruz	2/1/2005	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Roger	Curry	10/24/2022	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Mt. Pleasant	
Ryan	Dubinin	9/17/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,500.00	\$ 450.00	Maintenance	
Cesar	Esquivel	3/2/2009	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Peter	Facchano	11/2/2023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Redwood	
Juan	Febrero Alves	2/11/2020	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Edison	
Antonio	Fernandez-Batista	7/19/2006	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Community House	
Garry	Fleming	2/14/2022	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Gregory	Retired 9/25/2025, prorated
Noah	Formey	4/7/2014	\$ 1,150.00	\$ -	\$ -	\$ 1,500.00	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Maintenance	
Luis	Grajales	9/23/2019	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Mercedes	Hidalgo	2/10/2015	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Marcelous	Hockaday	10/30/2017	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Redwood	
George	Hulme	6/24/2024	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ 1,500.00	\$ -	\$ -	\$ 450.00	Maintenance	
Brian	Kearns	8/30/2013	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Administration	

B and G Stipends 2025-2026 To be paid in two installments:*December 2025 and June 2026

First	Last	DOH	Black Seal	Forklift	Grounds Lead	HVAC	Journeyman	Electrical	Locksmith	Plumber	Clothing Allowance	Location	Notes
Ronald	Lipnicki	1/9/2023	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Christian	Lopez	7/1/2014	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Washington	
Juan	Lopez	9/6/2016	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Ike	Martin	1/3/2006	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Grounds	
Donald	Maasey	11/17/2020	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	BMELC	
Nicholas	McCormick	7/16/2012	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ 1,500.00	\$ -	\$ -	\$ -	\$ 450.00	Maintenance	
Maire	Meme	9/19/2017	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Mt. Pleasant	
Zeljko	Miric	7/1/2000	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	St. Cloud	Retired 10/31/25, prorated
Moshe	Mitchell	9/4/2012	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Roosevelt	
David	Molena Martinez	1/28/2020	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Edison	
Yaili	Morales Lauzirique	6/13/2023	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Roosevelt	
Nicholas	Munoz	10/1/2010	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Administration	
Marco	Ortiz Lopez	7/1/2019	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	St. Cloud	
Vito	Pantaleo	10/13/1998	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Liberty	
Tony	Peralta	10/29/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Jose	Perez	9/1/2006	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Leonides	Perez Velez	10/8/2013	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Claudio	Raglievich	10/11/1999	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Kelly	
Vladimir	Rotbaum	7/1/2006	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Edison	
Robert	Sabino	2/10/2015	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	BMELC	
Juan	Saker	1/1/2006	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Roosevelt	
Angela	Salazar	11/12/2006	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Liberty	Retired 10/1/25, prorated
Carlos	Salazar	1/1/2006	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Larry	Sanders	7/1/2015	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Mt. Pleasant	
Ghassan	Shakshir	12/9/2015	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Liberty	
Mark	Sprawka	11/28/2022	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Liberty	
William	Temple	11/1/2000	\$ 1,150.00	\$ 150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Maintenance	
William	Temple, Jr	3/31/2023	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Redwood	

B and G Stipends 2025-2026 To be paid in two installments:*December 2025 and June 2026

First	Last	DOH	Black Seal	Forklift	Grounds Lead	HVAC	Journeyman	Electrical	Locksmith	Plumber	Clothing Allowance	Location	Notes
Edwin	Torres	7/7/2011	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Roosevelt	
Amara	Tunkara	9/17/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	WOHS	
Giovanni	Velo	1/15/2005	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 325.00	Edison	
Richard	Walsh	10/9/2013	\$ 1,150.00	\$ 150.00	\$ -	\$ 1,500.00	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Maintenance	
Momodou	Waggeh	7/23/2024	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Gregory	
Robert	Williams	8/21/2013	\$ 1,150.00	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 450.00	Washington	

Applications for Absence for School Business 2025-2026

December 15, 2025

Name	Position	School	Conference	Dates	Amount	Funded
Megan Schaller	Teacher, Gifted & Talented Program	Washington/ Central Office	NJ Association for Gifted Children Conference, Summit, NJ	4/17/2026	\$318.37	District
Rebecca Giacopelli	Teacher, Gifted & Talented Program	Kelly/ Central Office	NJ Association for Gifted Children Conference, Summit, NJ	4/17/2026	\$316.30	District

Board of Education Field Trip Destination Approval
2025- 2026 School Year
West Orange Public Schools

Trip Destinations

Destination	Address	City	State
West Side Presbyterian Church	6 South Monroe Street	Ridgewood	NJ



2026 SUMMER ENRICHMENT PROGRAM

June 22, 2026 - July 17, 2026



West Orange High School, 51 Conforti Avenue **8:30 AM – 12:15 PM**,
Monday through Friday. Extended day services are available
from **12:15 PM - 4:00 PM** for an additional fee.

FOR STUDENTS RESIDING IN WEST ORANGE ENTERING GRADES 2-8.

The West Orange Summer Enrichment Program offers musical, artistic, theatrical, dance, academic and physical fitness experiences. Students may select courses that suit their abilities and interests.

For further details and to obtain a brochure immediately, you can go to the District's Website and locate the drop down menu "For Parents" and you will find a link there to the Summer Enrichment Brochure.

The following URL address will also provide access:
www.woboe.org/summer2026

**THE WEST ORANGE PUBLIC SCHOOLS
WELCOMES YOU TO THE 2026 SUMMER ENRICHMENT PROGRAM!
A STEAM PROGRAM**

The West Orange Summer Enrichment Program offers musical, artistic, and academic experiences that develop creativity, intellectual skills, and performing talents. Students may select courses that suit their abilities and interests. Secondary-aged students participate in more advanced performing ensembles and courses in advanced artistic and musical concepts, as well as sophisticated academic classes. Elementary-aged students develop their basic musical, artistic, and academic skills. The Preparatory Division gives the student (entering grades 2 through 3) the opportunity to explore and discover a mix of musical, artistic, and fitness activities. The final concerts will feature many performing ensembles and a showcase of artwork.

We are excited to offer the program for the Summer of 2026 and we look forward to seeing you this summer.

GENERAL INFORMATION

- ★ Any student entering grades 2-8, and a resident of West Orange is eligible to attend the Summer Enrichment Program.
- ★ Classes will meet at **West Orange High School, 51 Conforti Avenue**
- ★ 8:30 AM – 12:15 PM, Monday through Friday.
- ★ All students in grades 4-8 will be enrolled in five (5), forty-minute classes.
- ★ All balances must be paid by **Friday, May 15, 2026**, and schedules will be emailed on **Monday, June 15, 2026**.
- ★ **Extended Day Program:** Details about the extended day program are in the back of this brochure.
- ★ Registration MUST be done **ONLINE**. To register, you will need to go to our [Parent Portal](#)
- ★ Registration can be paid by check or money order **made payable to WOBOE (NO CASH)** and mailed to:

**Ms. Alison Soccio Willemssen, Supervisor of Visual and Performing Arts
West Orange Board of Education
179 Eagle Rock Avenue
West Orange, NJ 07052**

- ★ Registration can be paid through [PaySchools Central](#).
- ★ **Instructions** for paying through PaySchools Central are available [HERE](#) and on the registration portal.

➤ **Transportation is not provided by the Board of Education.**

It is recommended that students register as early as possible to receive the best possible course selection.

CALENDAR

Friday, May 15	Payment due date
Monday, June 15	Schedules will be e-mailed (Note: Balances must be paid in full to receive a schedule)
Monday, June 22	Classes begin
<u>Final Performances</u>	
Monday, July 13	Prep Division Concert
Tuesday, July 14	Guitar and String Ensembles
Wednesday, July 15	Theater & Dance
Thursday, July 16	Band Ensembles
Friday, July 17	Last day of school-Faculty Concert

The school will be closed on Friday, July 3rd, 2026

SUMMER ENRICHMENT PROGRAM FEES

- \$50.00** Summer Enrichment Registration Fee, per child registered, must be paid at the time of registration. (NON-REFUNDABLE) We must receive the registration fee PER CHILD to confirm registration. Payment can be made by check or through PaySchool Central (PaySchools Central [Payment Instructions](#))
- \$490.00** Summer Enrichment Program Fee
- \$450.00** Extended Day Program Fee
- \$35.00** Additional charge for Science and Technology projects.
- \$50.00** Standard Instrument Rental Fee. (No need to rent if you own or are currently renting)
- \$50.00** Discount for each additional family member enrolled as a student in the **Summer Enrichment Program. THE DISCOUNT WILL BE CREDITED ON YOUR FINAL STATEMENT, NOT AT THE TIME OF REGISTRATION.**

Financial aid, in limited amounts, is available to families experiencing economic difficulties.

Financial aid applications will be sent upon request by calling the office of the Supervisor of Visual and Performing Arts at **973-669-5400, ext 20571**. To be considered for financial assistance, all applications must be received by **May 2, 2026**.

PTA scholarships are also awarded to students through each school. Students who wish to apply for a scholarship can obtain a form from their school's main office.

THESE FORMS SHOULD BE COMPLETED AND RETURNED TO THE BUILDING PRINCIPAL.

COURSE DESCRIPTIONS

INSTRUMENTAL MUSIC LESSONS

Open to and highly recommended for **students entering grades 4-8**. Small group lessons are offered. ***Students selecting any of the lesson groups below ARE EXPECTED to select the corresponding ensemble. (See GUIDE under Performing Ensembles)***

“B” (Beginner)	courses are for beginners only
“INT” (Intermediate)	courses are for students with 1-2 years experience
“ADV” (Advanced)	courses are for those students with 3 or more years of experience on their instrument. Be sure to also select a Band or Orchestra in which you may play your instrument

<u>Course</u>	<u>Number</u>	<u>Course</u>	<u>Number</u>
Flute B	100	Trombone/Baritone INT	113
Flute INT	101	Trombone/Baritone ADV	114
Flute ADV	102	Percussion B	115
Clarinet B	103	Percussion INT/ADV	116
Clarinet INT	104	Guitar B	117
Clarinet ADV	105	Guitar INT	118
Saxophone B (<i>Entering 5th grade</i>)	106	Violin/Viola/Cello B	201
Saxophone INT	107	Violin/Viola/Cello INT	202
Saxophone ADV	108	Violin/Viola/Cello ADV	203
Trumpet/French Horn B	109	Oboe B	204
Trumpet/French Horn INT	110	Oboe INT	205
Trumpet/French Horn ADV	111	Oboe ADV	206
Trombone/Baritone B	112	Piano Lab	207

PERFORMING ENSEMBLES

- | | |
|-------------|--|
| COURSE #207 | PIANO LAB: This course is an introduction to piano performance and is designed to give students an opportunity to study the piano in a group lesson setting. Students will develop technical facility, be exposed to Traditional and Contemporary music, and enhance their sight-reading skills. Students will learn to play basic songs and apply a foundation to music literacy skills through piano instruction. |
| COURSE #300 | CADET BAND (BEGINNERS): Open to band instrument students entering grades 4-8 who are playing a musical instrument for the first time. Students will study basic music ensemble concepts and prepare for their performance at the final concert. |

- COURSE #301 PREPARATORY BAND (INTERMEDIATE):** Open to students entering grades 4-8, with 1-2 years of instrumental experience. Students will rehearse and perform a variety of band repertoire suited for an ensemble with moderate experience. Music will vary in meter, style, and tempo.
- COURSE #302 SYMPHONIC BAND (ADVANCED):** For students entering grades 4-8 with 3 or more years of instrumental experience. A variety of band repertoire will be rehearsed and performed. Complex meter and style will be studied.
- COURSE #303 CADET ORCHESTRA (BEGINNERS):** Open to orchestral string instrument students (not guitar) entering grades 4-8 who are playing a string instrument for the first time. Students will study basic ensemble concepts and prepare for their performance at the final concert.
- COURSE #304 REPERTORY ORCHESTRA (INTERMEDIATE):** For orchestral string players (not guitar) entering grades 4-8 with 1-2 years of instrumental experience. This group is for the developing string player. Basic ensemble techniques and concepts will be studied.
- COURSE #305 SYMPHONIC ORCHESTRA (ADVANCED):** For orchestral string players (not guitar) entering grades 4-8 with 3 or more years of instrumental experience. This orchestra is for the more advanced students. Various repertoire will be studied and performed and will feature upper position and advanced bowing work.
- COURSE #307 JAZZ BAND:** For students entering grades 6-8 with 2 or more years of jazz instrument experience. The Jazz Ensemble will rehearse and perform a variety of repertoire from the blues, swing, and bebop eras.

GUIDE to selecting the ensemble that corresponds with the **Instrumental Music Lesson** classes.

Lesson Classification

“B” (Beginner)

“INT” (Intermediate)

“ADV” (Advanced)

Corresponding Ensemble

Cadet Band or Cadet Orchestra

Preparatory Band or Repertory Orchestra

Symphonic Band or Symphonic Orchestra

***Note: Students enrolled in guitar classes do not need to select a corresponding ensemble. They will automatically be enrolled in the guitar ensemble and perform during the program's final week.**

ART COURSES

- COURSE #400 **ADVENTURES IN MIXED MEDIA I (Grades 4-6):** Explore the world of crafts! Students will use their imagination to develop and create multiple fun and creative arts and crafts projects. Emphasis will be placed on exploration and experimentation with candle making, casting from molds, sculpture, papermaking, and jewelry making.
- COURSE #401 **ADVENTURES IN MIXED MEDIA II (Grades 7-8):** Explore the world of crafts! Students will use their imagination to further develop and create multiple fun and creative arts and crafts projects. Emphasis will be placed on candle making, mask making, castings from molds, sculpture, papermaking, and jewelry making.
- COURSE #402 **CERAMICS I (Grades 4-6):** This course is a hands-on creative experience that introduces students to different hand-building clay techniques; pinch, coil, and slab. After the pieces have gone through the first kiln firing, students will learn various decoration techniques and glaze their ceramic pieces.
- COURSE #403 **CERAMICS II (Grades 7-8):** This course is an advanced ceramic class that builds upon the knowledge and skills in Ceramics 1. Students will continue to develop their skills in hand-building, surface decoration, glazing, and adding details to their ceramic pieces.
- COURSE #404 **ART DESIGN I (Grades 4-6):** Explore the world of design! Surface design will be explored through hands-on experiences in tie-dying, printmaking, bookbinding, and paper design. Young artists will express their creativity through study and practice. Students will take home functional finished projects.
- COURSE #405 **ART DESIGN II (Grades 7-8):** Explore the world of design! Students will experience advanced exploration in surface design. The class will include tie-dying, printmaking, bookbinding, and paper design. Functional finished projects will be displayed and can also be taken home.
- COURSE #406 **PAINTING PLUS I (Grades 4-6):** Come and journey through a multicultural painting celebration. Explore painting and related mixed media while learning about art from all over the world.
- COURSE #407 **PAINTING PLUS II (Grades 7-8):** Older students will explore painting and related mixed media while learning about art from all over the world.
- COURSE #408 **WORD ART:** Emphasis is on combining fun art techniques with typography and letter design to bring word art to life. Students will explore calligraphy, rubber stamping, collage, memory books, and graffiti block lettering techniques.

THEATER ARTS

- COURSE #500 **INTRODUCTION TO DRAMATIC ARTS (Grades 4-6):** Basic acting and improvisation techniques are studied. Students will have ample time to “set the stage, stand in the limelight, and create a character.”
- COURSE #501 **ADVANCED DRAMATIC ARTS (Grades 7-8):** Advanced acting and improvisation techniques are studied. (*Scheduled simultaneously with ADV. MUSICAL THEATER*)
- COURSE #502 **MUSICAL THEATER (Grades 4-6):** Students will produce scenes from a full-scale musical play with acting, singing, and creative movement.
- COURSE #503 **ADVANCED MUSICAL THEATER (Grades 7-8):** Students will produce scenes from a full-scale musical play with acting, singing, and creativity (*Scheduled simultaneously with ADV. DRAMATIC ARTS*).

SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM)

- COURSE #600 **INTRO TO COMPUTER SCIENCE I: (Grades 4-6)** Students will LEARN the basics of block coding through an engaging game-based curriculum that encourages problem-solving, math, and logic. Students will use knowledge learned to interact with Sphero robots at the end of camp. **NOTE: This course uses the same curriculum every year. Students who have taken this course should progress to Intro to Computer Science II (Course #601).**
- COURSE #601 **INTRO TO COMPUTER SCIENCE II (Grades 4-6):** Students will use the basics of block coding to work through functions and conditional statements to enhance their knowledge of coding. Problem solving and creativity will guide students as they engage with Code.Org curriculum, Sphero robots, and more to create games, code through obstacle courses, and create their own interactive adventures with coding. **NOTE: Basic knowledge of Blockly language is needed for this course.**
- COURSE #602 **SCRATCH (Grades 6-8):** Scratch is an online (<https://scratch.mit.edu/>) platform that allows students to express themselves by using problem-solving and critical thinking skills to create unique computer programs. Students will create advanced interactive stories, games, and animations using a drag-and-drop block-based coding language. **NOTE: Students must be rising 6th graders AND complete Intro to Computer Science I (Course #600) before signing up for this Scratch Course.**

- COURSE #603 **SPHERO (Grades 6-8):** Students will use a drag-and-drop block-based program to control Sphero robots. Basic knowledge of Blockly language is required. Students will program Sphero Bolts to perform various commands by using loops, nested loops, conditionals, and compound conditional statements. Students will participate in different challenges individually and collaboratively. **NOTE: Students must be rising 6th graders AND complete Intro to Computer Science II (Course #601) before signing up for this Sphero Course.**
- COURSE #604 **MATH QUEST I (Grades 4-6):** This program provides a stimulating environment that fosters a deeper understanding of key mathematical concepts. Students will explore a wide range of topics, including number sense, patterns, shapes, geometry, art integration, and strategic games. Through engaging activities and challenging problems, students will develop their problem-solving skills, enhance their logical thinking, and build a strong foundation for future mathematical learning.
- COURSE #605 **MATH QUEST II (Grades 7-8):** This mathematics course delves deeper into the practical applications and theoretical foundations of mathematical concepts. Students will enhance their problem-solving abilities through real-world scenarios and thought-provoking challenges. Students will investigate the presence of mathematics in everyday life, recognizing its role in fields like science, technology, engineering, and finance.
- COURSE #606 **SCIENCE AND TECHNOLOGY I (Grades 4-6):** Students will gain hands-on laboratory experience. Environmental issues will be explored.
- COURSE #607 **SCIENCE AND TECHNOLOGY II (Grades 7-8):** Students will study and explore today's technological environment through hands-on activities. Topics such as energy, communication, and bio-related technologies will be explored.

Students taking a Science and Technology class (#606 or #607) will incur an additional \$35.00 charge for project supplies.

- COURSE #608 **MUSIC TECHNOLOGY:** This course is designed for advanced music students who would like to explore music writing and arranging using music notation software. Students will learn basic operations that enable them to copy, write or arrange music and produce musical scores. We will explore other music technology websites that support composition and creativity.
- COURSE #705 **CHESS BEGINNER:** Learn from the start! This course is for all ages and an introduction to playing, rules, history, benefits, and the world of competitive chess. Topics include: Rules of the game, How to read/write chess notation, History of the game, Concentration, Visualization, Checkmate patterns, Creating goals, Fundamental opening principles, Understanding strategy and tactics, Ready to play in scholastic tournaments

COURSE #706 CHESS BEGINNER/INTERMEDIATE: For casual players, this class is for those who already know the basic rules and movement of the pieces with some playing experience. Students will learn strategies and the essential tactics to become better players. Topics will include: Thinking ahead, Developing your tactical skills, Popular openings, and Fundamental endgame techniques.

LANGUAGE ARTS AND WORLD LANGUAGES

FUN WITH CHINESE

These courses are designed to introduce students in grades 4-8 to the fundamentals of the Chinese language and provide them with a foundational understanding of Chinese culture. Through engaging and interactive activities such as songs, games, and dances, students will be exposed to basic Chinese vocabulary, simple sentence structures, and cultural practices. The goal of the program is to cultivate an interest in Chinese language and culture, preparing students for potential future studies in Chinese language and fostering a greater appreciation for cultural diversity.

COURSE #609 FUN WITH CHINESE I (Grades 4-6): Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities such as TaiChi Fan dance, simple Chinese cooking, playing ping pong, and Chinese games. They will also learn a set of Kung Fu Moves.

COURSE #610 FUN WITH CHINESE II (Grades 7-8): Students will learn to name everyday objects and have simple daily dialogues in Chinese through fun activities. Activities include TaiChi Fan and Dragon dance, simple Chinese cooking, playing ping pong, and Chinese games.

FUN WITH ITALIAN:

Discover the charm and rich culture of Italy while learning the basics of the Italian language through exciting, hands-on activities, games, and more! This course is designed for students in grades 4 through 8, offering a fun and engaging way to experience Italy's lively traditions. It serves as a perfect introduction for students interested in continuing their Italian studies in World Languages elective courses during the school year.

COURSE #613 FUN W/ ITALIAN I (Grades 4-6): In this course, students will build their Italian vocabulary through fun and interactive activities. They'll enjoy playing traditional Italian games like Bocce Ball, Soccer, Tombola, and scopa, creating colorful Venetian masks, and preparing simple Italian dishes like pasta and tiramisu. Along the way, they will learn key Italian words and phrases while exploring the music, art, and history that make Italy so special.

- COURSE #614 **FUN W/ ITALIAN II (Grades 7-8):** This course will build on the foundational Italian skills learned in Level I, while diving deeper into Italy's fascinating culture. Students will explore Italian customs and holidays, learn more about traditional foods, and expand their vocabulary through activities like Italian games and learning about traditional Italian foods. Students will explore the rich history of iconic cities like Venice, Florence and Rome, as well as the diverse culinary traditions across Italy's regions. This course will boost students' confidence in speaking Italian while immersing them in the beauty of Italian culture.
- COURSE #611 **BOOK CLUB I (Grades 4-6):** Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular chapter books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read, however, reading at home is strongly encouraged!
- COURSE #612 **BOOK CLUB II (Grades 7-8):** Do you love to read? Do you love a good book? Do you love talking to friends about good books? In this course, you will share your love of reading by engaging in a student-led book club with your peers. Students will choose a book from some of the latest and most popular YA (young adult) books and have multiple opportunities to share and discuss their reading experiences with peers who are reading the same book. Students will also keep their very own Reader's Journal to creatively respond to their reading. Time in class will be provided to read although reading at home is strongly encouraged!

FITNESS

- COURSE #700 **GYM JAMBOREE (Grades 4-6):** Students will be provided with individualized fitness records (a task sheet or card) for each fitness component. They will work on such items as flexibility, abdominal strength, endurance, upper body strength, and cardiovascular development.
- COURSE #701 **PHYSICAL FITNESS (Grades 7-8):** Individual sports skills will be emphasized in order to further develop fitness and conditioning for soccer, basketball, and other sports.
- COURSE #703 **BASEBALL/SOFTBALL FUNDAMENTALS (Grades 4-6):** Learn the fundamentals of baseball and softball with an emphasis on HAVING FUN!! Instruction will include catching, throwing, hitting, bunting, fielding, and running the bases. Students will learn the basic strategies of America's pastime through drills and games while developing athletic skills, speed, and agility on the state-of-the-art turf baseball field.
- COURSE #704 **BASEBALL/SOFTBALL ADVANCED SKILLS (Grades 7-8):** Learn more advanced skills in baseball and softball. Instruction will seek to develop the higher-level skills associated with catching, throwing, hitting, bunting, fielding, and running the bases. Pending enrollment, students will be more engaged in strategies associated with playing the Game of Baseball and Teamwork.

DANCE

- COURSE #800 **ELEMENTS OF DANCE I:** For students **entering grades 4-8** with no dance experience. This course contains today's popular music and dance steps with traditional styles, Broadway themes, and basic jazz techniques.
- COURSE #801 **DANCE PERFORMANCE SKILLS II:** For students **entering grades 4-8** with 1-3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.
- COURSE #802 **ADVANCED DANCE III:** For students **entering grades 4-8** with more than 3 years of dance experience. This course will include jazz technique, popular music, dance steps with traditional styles, and Broadway themes.

PREPARATORY DIVISION

STUDENTS ENTERING GRADES 2-3

COURSE

#900 - 2nd Grade

#901 - 3rd Grade

The classes are pre-scheduled in order for all students to have the opportunity to take the same classes. Students are divided into groups based on age and grade level. The typical day will include the following classes:

MUSIC: The teacher will introduce activities, which will develop a variety of musical skills and concepts. These include body movement to music, music reading, rhythmic dictation, and general music knowledge.

ART: The teacher will introduce the child to a variety of art activities and media, utilizing many materials. Activities include craftwork, drawing, cutting and pasting, painting, clay, and sculpture.

DANCE: The children will learn basic dance steps designed to develop their body coordination to music. A dance production will be performed at the final concert.

PE- Students will be provided with individualized fitness-related activities. They will work on such items as flexibility, abdominal strength, endurance, and upper body strength, and cardiovascular development

CREATIVE WRITING/STORY TIME: Students will have the opportunity to develop their writing skills by creating short stories centered on a theme. The teacher will assist the student with improving word usage and grammar. During story time, children will hear and experience great classic stories.

MATH: Students' proficiency with mathematical concepts is enhanced through project based learning and the use of children's literature to make math experiences meaningful. Activities are designed to develop skills in basic numerical sense and operations, spatial understanding, algebraic reasoning, and data analysis. Examples of the children's literature used in this program are *The Greedy Triangle* by Marilyn Burns, *Mouse Count* by Ellen Stoll Walsh, *The Doorbell Rang* by Pat Hutchins, and *Frog and Toad* by Arnold Lobel.

RECESS: Organized games will be provided. Parents are encouraged to send a nutritious snack with their children daily.

INSTRUMENTAL RENTAL INFORMATION

Musical instruments are available for rental. There is a **\$50.00 rental fee** due **payable to WOBOE**. The instrument loan form must be completed.

If you wish to procure an instrument on your own, musical instruments are sold and rented to our students by some very reputable local vendors. You may wish to call these dealers or any others to compare prices and services. Some dealers give free summer rentals if the child rents an instrument the following fall.

Music Vendors

K & S Music	(908) 790-0400
The Music Den	(973) 838-5444
The Music Shop	(800) 553-0633
Music and Arts	(973) 716-0400

2026 SUMMER ENRICHMENT SAMPLE REGISTRATION FORM

FORMS MUST BE COMPLETED ONLINE

Student's Name _____ Sex M _____ F _____

Grade/Entering Sept. 2026 _____ School/Entering Sept. 2026 _____

Home Address _____ Email Address _____

SAMPLE REGISTRATION

Hon. Mr. _____ Hon. Mrs. _____ Hon. Ms. _____ Hon. Dr. _____

Parents' Names _____

FORM

OPTIONAL PLEASE EMAIL MS. SOCCIO WILLEMSSEN ANY ADDITIONAL INFORMATION THAT YOU FEEL WE SHOULD KNOW ABOUT YOUR CHILD.

COURSE REQUESTS

Preparatory Division (entering grades 2-3) Course # _____

MAIN COURSE REQUESTS (entering Grades 4-8)

Be sure to fill in all 5 periods and list in priority order.

COURSE NAME

COURSE #

1. _____
2. _____
3. _____
4. _____
5. _____

COURSE NAME COURSE #

1. _____
2. _____
3. _____

APPLICATIONS MUST

BE COMPLETED ONLINE

- ☐ **50.00** Non-Refundable Registration Fee
- ☐ **\$490.00** Summer Enrichment Registration Fee (8:30-12:15)
- ☐ **\$450.00** Extended Day Program Registration Fee (12:15-4:00)
- ☐ **\$25.00** Science & Tech Supplies (If Science & Tech is selected as one of the course choices)
- ☐ **\$40.00** Instrument Rental Fee

If paying by check or money order, please mail payment payable to **WOBOE** by **Friday, May 15, 2026** to:

Alison Soccio Willemsen
West Orange Board of Education
179 Eagle Rock Avenue
West Orange, New Jersey 07052

I hereby give my child permission to attend the **2026 Summer Enrichment Program**. _____

Parent/Guardian Signature

I hereby give permission for my child to receive emergency medical treatment if I cannot be reached. Please list any special medical needs or requirements. _____

(Parent/Guardian Signature)

INSTRUMENTAL RENTAL FORM

The West Orange Public Schools' Summer Enrichment Program will obtain musical instruments from K&S Music for the exclusive use of our students if there is a need. If you are currently renting an instrument, it is recommended that you retain that instrument. Rental instruments will be distributed during the first day of classes. There is a **\$50 rental** charge per instrument.

The following instruments are available for students entering grades 4-5: flute, clarinet, bass clarinet, oboe, saxophone, trumpet, French horn, trombone, baritone, tuba, violin, viola, cello, bass, bell kit, and guitar.

SAMPLE INSTRUMENT RENTAL FORM

Student's Name: _____

Address: _____

Home Phone: _____

Grade/Entering Sep. 2023 _____ School/Entering Sep. 2023 _____

ALL FORMS MUST BE COMPLETED ONLINE

Instrument Requested: _____ Size _____ (String instruments only)

Important!!

****When renting a string instrument, please indicate the size (1/4, 1/2, 3/4, or 4/4). ****
See the reverse side of this form for measuring guidelines

1. I agree to assume full responsibility for loss or damage to the instrument loaned to us.
2. I understand that this instrument must be returned at the end of the Summer Enrichment Program.

Parent/Guardian Signature

Date

Questions? Call Alison Soccio Willemsen, Supervisor of Visual and Performing Arts, at 973-669-5400, ext 20570, or e-mail at asocciowillemsen@westorangeschools.org

****Important** If you own an instrument or have been renting an instrument from a music store, you do not need to rent one from the summer enrichment program**

Violin Size Guideline

It's always best to consult your teacher to determine the correct size instrument.

The following chart lists the length of each violin size. To measure what size violin best suits your child, you need to know the length between your neck and the middle of your left palm or left wrist.

Violin Size	Length (in inches)
4/4 (Full Size)	23
3/4	22
1/2	20
1/4	18 1/2
1/8	16 1/2
1/10	15
1/16	14
1/32	13

Another more general way of determining the size is by age. If the above, arm length information, is available, it is the more accurate way to determine size. Otherwise, you can use the age chart below to make the determination.

Violin Size	Age
4/4 (Full Size)	11 years to adult
3/4	10-11
1/2	8-9
1/4	6-7
1/8	5
1/10	4
1/16	3 1/2
1/32	3 and younger

West Orange Summer Enrichment Extended Day Program

Tuition: \$450.00

Time: From 12:15 - 4:00

This program is an extension of the Summer Enrichment Program and is offered to those students attending the Summer Enrichment Program. The purpose of the Extended Day Program is to provide supervised, varied, educational, and fun activities for school-age children beyond the Enrichment Program. This program offers flexibility to working families by providing continued child care to enrolled students under the supervision of certified educators.

The program will provide services from **12:15 pm - 4:00 pm** daily beginning **Monday, June 22, 2026**, and ending on **Friday, July 17, 2026**. Parents are required to fill out an additional registration form to enroll their child/children in this program. Enrollment in the Extended Day program will cost an additional **\$450.00**.

Parents/guardians may choose to pick their child up before the end of the day however, no monies will be refunded. Late fees will be charged to any parent/guardian requiring a late afternoon pick-up.

(See Late Afternoon-Pick-Up Policy)

Upon dismissal from the Summer Enrichment Program, students in the Preparatory Division will be picked up near their classes and escorted to the Tarnoff Cafeteria by a teacher. Students entering grades 4-8 will go directly to the Tarnoff Cafeteria. Attendance will be taken daily to ensure all students have arrived safely. A lunch break will be provided until 1:00. Students are expected to bring lunch daily since there is no food available for purchase. Refrigerators and microwaves are not available. Therefore lunches should be packed accordingly (including utensils) Following lunch, students will begin rotating through their afternoon activities.

Students entering **Grades 6, 7 & 8** will rotate through four, 40-minute, **structured indoor and outdoor sports activities, math, arts and crafts, and literary magazine**. These activities will vary from week to week, perhaps even daily. Depending on the students' skill levels, the teachers will adapt the program as necessary. Water breaks are provided as needed.

Students entering **Grades 2-5** will also rotate throughout the afternoon participating in **organized play and sports, arts and crafts, digital art, music technology, and board games**. These students will be escorted by teachers and/or high school student helpers to their respective activities.

At approximately **3:40** **ALL** students in the extended day program will be returned to the Tarnoff Cafeteria for dismissal at **4:00 pm**. **For safety reasons, students are NOT permitted to walk home from the Extended Day Program.**

The above-stated activities are the plan for the population in attendance; however, the program remains flexible. The program will be structured according to the number of students enrolled and the ages of the students enrolled so as to meet the needs of the attending population. The scope of the program lies in the aforementioned lessons/activities but can change upon registration.

Students are responsible for their belongings. They are advised to leave their backpacks and instruments in the Tarnoff Cafeteria during their rotations. Electronic devices and cell phones are encouraged to remain at home.

The Extended Day Program is an optional service. Students are expected to conduct themselves in a respectful manner abiding by rules and procedures outlined in the first few days. Any student causing disruptive behavior or displaying non-compliance may be excused from the program at the request of the Extended Day Team member.

Teachers are contracted until 4:00 p.m. on the days the Enrichment Program is in session. We realize that sometimes emergencies or unexpected delays arise therefore the following policy has been adopted:

Late Afternoon Pickup Policy

Extended Day Pick Up is at 4:00 p.m. There will be a 10-minute grace period before a late afternoon pick-up fee will be charged. (The clocks posted in the Turnoff Cafeteria will be used to determine the time.) If you need to use a late afternoon pick-up, it will be **\$10.00** at 4:11 and an additional **\$1.00/minute** thereafter.

Example: If you were to pick up your child at 4:14 p.m., the charge would be \$13.00. A child picked up at 4:20 p.m. would be \$19.00.

Payment can be made with a check or money order **payable to WOBEO (NO CASH)** and given to the Enrichment office. These fees are due upon pick up or within 24 hours of using this service. If late afternoon pick-up fees are not paid prior to the end of the program, future enrollment will not be permitted.

EXTENDED DAY SAMPLE REGISTRATION FORM

(You need to complete this Form Online if you require Extended Day Services)

Child's Name: _____ Birthdate: _____

Child's Age: _____ Sex: _____ Grade Entering 2026: _____

Home Phone: _____ E-mail address: _____

PLEASE PRINT NEATLY

Address: _____ City: _____ Zip: _____

Parent(s)/Guardian(s) Name(s): _____

SAMPLE REGISTRATION FORM

Work Phone: _____ Home Phone: _____

Cell: _____

Parent(s)/Guardian(s) Name(s): _____

Work Phone: _____ Home Phone: _____

Cell: _____

APPLICATIONS MUST BE COMPLETED ONLINE

The following individuals may be contacted in case of an emergency:

Name: _____ Relationship: _____

Day Phone: _____ Cell Phone: _____

Name: _____ Relationship: _____

Day Phone: _____ Cell Phone: _____

*****MEDICAL INFORMATION:**

List any medications, allergies, or limitations requiring special attention:

I have read and fully understand the policies outlined in the Extended Day Program.

Parent's Signature: _____ Date: _____



West Orange Public Schools - FY27 Budget Calendar

Tentative Dates/Times

Hayden Moore, Superintendent of Schools
Tonya M. Flowers, Business Administrator
Trenae Lambkin, Assistant Business Administrator

Please note that dates and presentations are subject to change in accordance with NJDOE established budget calendar.

Date(s)	Action	Responsibility
September 17, 2025	School Finance & Budget Planning Information Session for the Community, "Budgeting Basics" 179 Eagle Rock Avenue, Room 203	BA, ABA, TOSM
October 15, 2025	School Finance & Budget Planning Information Session for the Community- "Enrollment" 179 Eagle Rock Avenue, Room 203	BA, ABA, TOSM
October 31 -November 30, 2025	Schools review educational plans and current budgets and use them for budget development.	Schools
November 18, 2025 11:15am-12:15pm	Meeting with Facilities Director to discuss facilities concerns for FY27 budget.	Director of B&G Architect of Record Business Administrator
November 19, 2025 6:00pm-7:30pm	School Finance & Budget Planning Information Session for the Community- "Revenue" 179 Eagle Rock Avenue, Room 203	BA, ABA, TOSM
November 11, 2025- December 19, 2025	Submit Staffing Requests along with supporting documents to Human Resources	School Principals
December 2, 2025 2:00pm- 4:00pm	Meeting with Director of AAI for Curriculum & Instruction to discuss budget preparation for Department Supervisors	Administration
December 5, 2025 10:00am -11:00am (Virtual)	Preliminary discussion regarding FY26 Curriculum & Instruction Budget with Content Area Supervisors / Directors	Administration
December 9, 2025	Review budget calendar: <ul style="list-style-type: none"> Review Budget Process Discuss Budget Goals Distribution of Calendar In person @ Central Office in Room 203	Administration (ALT Meeting)
December 15, 2025	Tentative Budget Calendar reviewed/approved by the board	Administration
December 16, 2025 (Virtual) 9:30-10:30am 2:00-2:45 pm	Budget Review Elementary School Principals Middle School Principals	Administration
December 18, 2025 1:00pm-2:00pm	Meeting with High School Admin. Team to review budget	Administration



TBD	Essex County DOE -FY26 and FY27 Budget Review	Administration
December 19, 2025	Deadline to submit NEW staffing requests	Administration
January 12, 2026 9:30am-11:00am	Review Staffing Requests	Administration
January 14, 2026 9:00am-10:00am	Curriculum & Instruction Budget Meeting	Administration
January 14, 2026 6:00pm-7:30pm	School Finance & Budget Planning Information Session for the Community- "Budget Assumptions & Exceptions" 179 Eagle Rock Avenue, Room 203	BA, ABA, TOSM
January 15, 2026 10:00am-11:30am	Meeting with Special Services Director to review and forecast Special needs (Tuition and Extraordinary Services for the 2026-2027 Budget)	Administration
January 16, 2026	Deadline to submit Curriculum & Instruction Final Budgets	Supervisors / Directors
January 16, 2026	Deadline to submit Technology and Buildings and Grounds requests	Administration
January 20, 2026 10:00am-1:00pm	Transportation Budget Meeting	Administration
February 4, 2026 Virtual Meetings 10:00am-11:00am 11:15am-12:15pm 12:30pm-1:30pm	Mini Budget Work Sessions - <ul style="list-style-type: none"> Initial budget review and tax impact discussion 	Board/Administration
February 10, 2026 1:00pm ALT Virtual	Review Tentative FY27 Budget - Principals and Supervisors / Directors	Principals / Supervisors / Directors
February 2026	Governor's Budget Address - State Aid Released - February 2026	Board
March 5, 2026 11:00am-12:30pm	FY27 budget. Status Update and or Modification to DRAFT Budget based on State Aid (as needed)	Administration
March 6, 2026 Virtual Meetings 10:00am-11:00am 11:15am-12:15pm 12:30pm-1:30pm	Mini Budget Work Sessions : <ul style="list-style-type: none"> Preliminary Budget Presentation: 	Board/Administration
March 10, 2026 1:00pm	Preliminary Budget Presentation by Mr. Moore to Leadership Team	Administration
March 11, 2026	School Finance & Budget Planning Information Session for the Community- "Tentative Budget" 179 Eagle Rock Avenue, Room 203	BA, ABA, TOSM
March 16, 2026	BOARD OF EDUCATION MEETING Public Meeting, 6:30 p.m. West Orange High School, Library Media Center, 51 Conforti Avenue Board of Education will adopt TENTATIVE BUDGET based on distribution of State Aid figures	Board/Administration
On or before March 20, 2026	Proposed budget documents released to Executive County Superintendent for review and approval	Administration



March 21, 2026	Proposed budget and public hearing notice published in the newspaper.	Administration
April 14, 2026	Budget Presentation-Leadership Team	Administration
On or before April 21, 2026	The Executive County Superintendent approves the budget and returns to the district for formal advertisement.	Board
May 4, 2026	Statutory public hearing on the FY27 Proposed Budget-Last Date for Public Hearing on Budget is May 7 each year IN.J.S.A 18A:22-10 BOARD OF EDUCATION MEETING Public Meeting, 6:30 p.m. West Orange High School, Library Media Center, 51 Conforti Avenue Board of Education will adopt FINAL BUDGET	Board
May 6, 2026	Within 48 hours after the Public Hearing on the Budget -The budget as adopted for the school year shall be provided for public inspection on the district's internet site, and made available in print within 48 hours after the public hearing on the budget. (N.J.A.C. 6A:23 A-8.1 C).	Administration
May 14, 2026	Last day to adopt budget	Administration
On or before May 14, 2026	Certify Tax Levy to the County Board of Taxation	



West Orange Board of Education
179 Eagle Rock Avenue
West Orange, New Jersey 07052
(973) 669-5400

Hayden N. Moore
Superintendent of Schools

Tonya M. Flowers
Business Administrator/Board Secretary

Budget Goals 2026 - 2027

1. Develop and implement a fiscally thorough and efficient budget and process that supports district goals and initiatives.
2. Maintain high-quality facilities that support student achievement by addressing repairs and upgrades to provide a safe, effective, learning environment.



July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
31						

4 - Independence Day - District Closed

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16*	17*	18*	19	20
21	22	23	24	25*	26	27
28	29	30				

1 - Labor Day - School Closed

2 - Staff PD - No Students

3 - First Day Students

16 - BTS Night Elementary *early dismissal*
17 - BTS Night Edison *early dismissal*
18 - BTS Night LMS/RMS *early dismissal*
23 & 24 - Rosh Hashanah - Schools Closed
25 - BTS Night WOHS/PreK *early dismissal*

18 Student Days

October 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 - Yom Kippur - Schools Closed

13 - Columbus/Indigenous People's Day
Closed for students, PD staff

21 Student Days

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18*	19*	20*	21	22
23	24	25	26	27	28	29
30						

4 - Election Day - Early Dismissal For All

6-7 - NJEA Convention - School Closed

18,19,20 - Elementary Parent/Teacher Confs

*early dismissal for elementary students only

26 - Early Dismissal for all

27 & 28 - Thanksgiving - Schools Closed

16 Student Days

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23 - Early Dismissal for all

24-31 - Winter Recess - Schools Closed

17 Student Days

January 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 & 2 - New Year's Day - Schools Closed

19 - Dr. MLK Jr. Day - Schools Closed

19 Student Days

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

13 - Early Dismissal for All

16 - Presidents' Day - Schools Closed

19 Student Days

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

27 - Early Dismissal for All

30-31 - Spring Recess, Schools Closed

20 Student Days

April 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7*	8*	9*	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1-2 - Spring Recess, Schools Closed

3 - Good Friday - School Closed

7,8,9 - Elementary Parent/Teacher Confs

*early dismissal for elementary students only

19 Student Days

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

22 - Early Dismissal for All

25 - Memorial Day - Schools Closed

20 Student Days

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 - Primary Elections - Schools Closed

16, 17, 18 - Early Dismissal for All

18 - Last Day of School

18 - WOHS Graduation

19 - Juneteenth - District Closed

13 Student Days

This calendar allows for: - 182 Student Days, 184 Staff Days

- (2) Emergency Closing Days. Add'l emergency days will be taken in the following order: March 30, 31

- Professional Development:

(2) full days - 9/2 and 10/13

Unused Emergency Closing - Give Back Days will be allocated in the following order - June 18, May 22

School Closings are posted on district social media & website at <http://www.woboe.org>

District-Wide Daily Schedules

School	Regular Day	Delayed Opening	Early Dismissal
Pre School - Grade 5	08:45 - 03:23	10:15 - 03:23	08:45 - 01:15
Middle Schools	08:10 - 02:53	09:40 - 02:53	08:10 - 12:30
High School	07:30 - 02:15	09:00 - 02:15	07:30 - 12:00